



Hawthorn Class
Year 4
Autumn Term 2025-26

Creative Curriculum Focus: History & Art

The Creative Curriculum unit this term is 'The Victorians'. As part of this unit, the children will journey back in time to the age of the Industrial Revolution, the British Empire and the many varied inventions and discoveries. In Art, they will explore the fascinating prints of William Morris.

Science:

The Science unit is 'Electricity'. The children will be applying their understanding of circuits to solve Victorian problems; such as seeing your way through coal mines and preventing crime.

English:

The children will start the term by studying fiction from our literary heritage by exploring the book 'Street Child' by Berlie Doherty. The rest of the term will include: recounts and diaries linked to the Victorian era and will end with some Christmas-themed poetry.

**'We are not
amused!'**



Mathematics: The children will

start the term by learning about number and place value. They will then apply this understanding to solving problems involving addition, subtraction, multiplication and division. The term will finish with area as part of the measuring unit. There will also be a focus on recalling times tables facts and their associated division facts.

Religious Education:

The first unit will explore the question: 'Who do Christians believe Jesus is?'

The children will then investigate the question: 'How and why has Christian practice changed over time?'

PSHE:

In PSHE, the children be looking at the topics of 'Me and My Relationships' and 'Valuing Difference' where they will look at self-esteem, friendships, respect and tolerance.

Physical Education:

This term, the children will complete a problem solving unit, whilst developing their invasion game skills in basketball. After half-term, they will then move onto a gymnastics unit, focusing on creating bridges using shape, balance and control, followed by some orienteering.

Computing:

In Term 1, Hawthorn will learn all about the Internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.